



Announcement of Accepted Papers

The authors are informed that the following manuscripts in the table below have been officially accepted to be orally presented at the ICON-ELT 2022: The 1st International Conference on English Language Teaching under the theme “World Englishes in English language teaching in the Digital Age” held on April 25, 2022 at Buriram Rajabhat University and via Zoom Meeting.

No.	ID CODE	Author	Paper Title	Institute
1	ICON-0001	Associate Professor Pham Vu Phi Ho	Theoretical Framework for Task-based language teaching for e-learning during the lockdown period of Corona Virus	Van Lang University, Vietnam
2	ICON-0002	Mr. Richardson Okoye	Translanguaging as a Learning Strategy in a Northeastern EFL Classroom in Thailand	Maharakham University
3	ICON-0003	Mr. Pongsatorn Pawabutra	A Survey Study of the Needs, Problems, and Wants of Communicative Skills in English for Mass Media	Sakon Nakhon Rajabhat University
4	ICON-0010	Miss Nayada Thongmak	The Effects of a Shadowing Technique on EFL Learners' Listening Skills	Srinakharinwirot University
5	ICON-0011	Miss. Aphichaya Seethongsuk	Enhancing EFL Students' English Reading Ability by Using Visual Thinking Strategies	Srinakharinwirot University
6	ICON-0012	Miss. Natnaree Saibauthong	The Effects of Nursery Rhymes on EFL Learners' Vocabulary Knowledge	Srinakharinwirot University
7	ICON-0013	Assistant Professor Dr. Thawascha Dechsubha	Effects of TCRS Innovation on English Instruction of Higher Secondary School Learners for Joining AEC.	Shinawatra University

8	ICON-0014	Assistant Professor Dr.Arnon Chaisuriya	Readiness for Computer-based English Tests among College Students in Regional Thailand	Suranaree University of Technology
9	ICON-0017	Professor Dr.Madhuri Gokhale	Attitudinal Identification: An Essential Paradigm for the Growth of Non-native Varieties	Fergusson College, India
10	ICON-0033	Mr.Panupan Panthong	Researching listening and speaking of Business English as a Lingua Franca (BELF)	Buriram Rajabhat University
11	ICON-0035	Professor Ni Ni Hlaing	Task-based Language Teaching in Myanmar: Insider Perspectives from University English Teachers	Myanmar
12	ICON-0036	Mary	Using Novels in the Language Classroom	Myanmar
13	ICON-0037	Ohnmar Win	Pedagogical Challenges of Online English Teachers During Covid-19	Myanmar
14	ICON-0038	Yee Mon Cho	Global Citizenship Education in ELT at the Age of Globalization	Myanmar
15	ICON-0039	Associate Professor Nilar Win	Barriers to Teaching Culture in Foreign Language Classrooms of Myanmar	Myitkyina University, Myanmar
16	ICON-0040	Associate Professor Wai Hnin Ei	Myanmar EFL University Students' Readiness for Online Learning at the Onset of Covid-19 Pandemic	Yangon University of Foreign Languages, Myanmar
17	ICON-0041	Mr.Panupan Panthong	Bundle-Move in Abstracts of Engineering Research Articles	Buriram Rajabhat University
18	ICON-0043	Mis.Jansuda Boontree	Methods in Collecting Pragmatic Competence Data: A Critical Review	Buriram Rajabhat University
19	ICON-0044	Assistant Professor Dr.Apisak Sukying	ESP Teachers: Insights, Challenges and Needs in the EFL Context	Maharakham University
20	ICON-0045	Mrs.Wiphaporn Dangsi	The Investigation of Problems on Reading Comprehension of High School Students in Prakhonchai	Buriram Rajabhat University

21	ICON-0046	Assistant Professor Sittisak Pongpuehee	Essay Writing Challenges encountered by EFL Students	Buriram Rajabhat University
22	ICON-0048	Dr. Van Huy Nguyen	English as Medium of Instruction in Vietnam higher education: Insights from the perspective of a language policy implementation framework	University of Foreign Languages, Hue University, Vietnam
23	ICON-0051	Assistant Professor Somyong Somin	Techniques for Thai into English Translation; Common Mistakes at the Word and Sentence Level	Buriram Rajabhat University
24	ICON-0052	Miss Siraprapha Ratanaruamkarn	Trends in Teaching Critical Reading in Thai Context	University: Surindra Rajabhat University



(Associate Professor Dr. Akkarapon Nuemaihom)

Secretariat
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